



Glen Ellyn School District 41

Dr. Christopher Dransoff, Principal of Hadley Junior High School
Kim Hefner, Assistant Principal
Christine Marcinkewicz, Assistant Principal

Agenda

Parent-Teacher Advisory Committee

April 22, 2009 Minutes

4:00PM – 6:00 PM

Hadley Auditorium

4:00 Welcome

Introductions: **Members Present:** Kim Hefner, Jeff Burke, Sherie Huber, Stacy Onak, Jodi Conrad, Lillie Abbott, Deanna Clark, Jennifer Kinley, Molly Williamson, Karen Slager, Carollee Buechner, Shelley O'Grady, Danice McGrath.

Check-in: Review Mission and Values of D41: discipline enables our Visions and Mission.

4:20 Review 7 Norms of Collaboration: We will follow the norms to communicate, as we are a large group. We love and wish to protect our children, and hold strong beliefs for our children. We will agree to follow the norms for our meeting, for effective communication as we discuss this passionate topic. Each norm was reviewed and discussed.

4:30 Examine charge: Educate whole child, prepare learners for the world, discipline/behavior is vital for success, we set up parameters to teach the kids how to act. Every district must have a committee like this to align parents and teachers as we create a safe environment for

our children. How we use discipline in D41, review tools and guidelines we have in place

- Kim gave each member a “child” to care for. The diversity of our district was discussed, particularly the difficulty to create a discipline code for a variety of backgrounds. We need to keep in mind a discipline plan is as important as an educational plan when dealing with students.
- D41 Handbook: back inside cover: The Discipline Matrix was reviewed, particularly the “Minimum” and “Maximum” sanctions for prohibited actions.
- Board Policy: we will refer to these today.
- **Identify work areas:**
 - **1st Charge:** D41 has asked us to look over prohibitive actions and sanctions; are they thorough and fair? We will bring recommendations to the board.
 - **2nd Charge:** Possibly draft language for use of technology in prohibited actions (ex. Cyber Bullying).
 - **3rd Charge:** Communication with parents: look at/draft language from Julie Worthen with our procedures for notifying parents on: happenings at schools; also communicate effectively and clear suspensions; and attendance letters.
 - **How will we make decisions?** How will we come to language to bring to the board? **Consensus (5,4,3,2,1, Block)**- can I live with this? If you “block/veto”, need to explain why so firmly against certain language or ideas. Does one “block” keep us from moving forward? Will that person then have to come up with a possible solution?

- Divide into groups: Each group will do a Plus/Delta for the Student Discipline Matrix; look at offending actions, minimum and maximum consequences; the impact on the student's learning environment; ask questions or state opinions based on your beliefs as you look through the document.

5:30 Report Out: Kim will consolidate each group's plus/delta charts and email to members of team.

5:45 Check-in/Feedback

Next Meeting Date: Wednesday, May 6, 2009

QQ

6:00 Adjourn