



Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

MINUTES

PUBLIC HEARING: HADLEY PORTABLE CLASSROOMS

BOARD OF EDUCATION REGULAR MEETING

MAY 19, 2008

7:15 P.M.

**DISTRICT 41 ADMINISTRATION CENTER
793 NORTH MAIN STREET
GLEN ELLYN, ILLINOIS**

PUBLIC HEARING: HADLEY PORTABLE CLASSROOMS

Board President, Terra Howard opened the public hearing at 7:20 p.m. Mrs. Howard asked if there were any members of the public who wished to comment on the Administration's recommendation to approve the installation of six portable classrooms at Hadley Junior High for use beginning in the 2008-2009 school year.

The following testimony was heard:

- Village of Glen Ellyn: At the request of the Village of Glen, Superintendent Dr. Ann Riebock read a letter dated April 8, 2008 from Michele Stegall, Village Planner into the record of the Public Hearing as follows:

"I have reviewed your March 5, 2008 letter and attached materials related to District 41's plans to install a second modular classroom at Hadley Junior High School. Provided that a minimum of a 30 foot corner side yard setback is maintained for the classroom, the project would be in compliance with the Village of Glen Ellyn Zoning Code. Therefore, assuming that any future public meeting that the District may have about the project complies with the applicable notice requirements, the terms of the intergovernmental agreement between the Village and School District would be satisfied.

If the District decides to proceed with the project, please forward a copy of the public notice to the Village, In addition, I would request that the following three comments and suggestions from Village staff about the project be read at the hearing and entered into the official record.

1. *Landscaping. To screen the proposed classrooms from the single-family homes located across the street to the east and from the traffic on both surrounding streets, Village staff recommends that appropriate landscaping be installed to the north,*

south and east of the proposed classrooms and that such landscaping include, but not be limited to, evergreen trees with a minimum height of 6 feet to provide year round screening.

- 2. Color. Village staff suggests that the proposed modular unit be painted a color complementary to the existing school building and that both modular classrooms on the site be painted the same color.*
- 3. Location. In looking at the plans, it appears that a more natural location for the classroom would be directly behind the far east side of the building as it would be closer to the door, reduce the length of the breezeway and be less visible from the street. Has this location been considered?*

In addition to the above comments, if any stairs are to be constructed leading up to the classrooms please ensure that the stairs and handrails are constructed in conformance with all applicable building codes. Staff understands that the building code and inspection process is the responsibility of the State of Illinois. However, we suspect that some of the stairs and handrails associated with the modular classrooms at your other locations may not comply with the Building Code. Therefore, staff suggests that you have them inspected by the State. In addition, it is our recollection that in prior conversations with the previous Superintendent it was agreed that covered walkways would not be installed in association with such modular classrooms. Covered walkways such as the one proposed do not provide much shelter or protection from the elements and we are not aware of their wind load capacity or anchoring methods. Therefore, we request that the School District consider eliminating the covered walkway from the plan."

- Resident Norm Hansen asked the Board to explore the possibility of establishing a Student Education Fund that would help to fund college for needy students.
- Resident and incoming PTA Executive Council president Marge DeLaRosa McGuire, urged the Board to approve the additional portable classrooms at Hadley and said that while it is not the ideal solution it is an immediate need.
- Tom Beck said that he has been in education for thirty years and feels that portable classrooms are an appropriate learning environment.

Hearing no further testimony, the public hearing was closed at 7:28 p.m.

BOARD OF EDUCATION REGULAR MEETING

Call to Order

Board President, Terra Costa Howard called the May 19, 2008 Regular Meeting of the Board of Education to order at 7:31 p.m.

Pledge of Allegiance

Board President Terra Howard led in the Pledge of Allegiance and welcomed meeting attendees.

Roll Call

Upon the roll being called, the following answered present: John Vivoda, Erica Nelson Steven Vondrak, Robert Solak and Terra Howard. Absent: Kevin Cosgrove and John Kenwood.

Public Participation

- Resident Pete Ladesic said that he opposed the addition of portable classrooms at Hadley. Mr. Ladesic said that he has served on a number of District 41 committees and during that time came to realize that the District's space challenges are not related to physical space constraints. He felt that programs should be made to fit the available space and urged the Board to consider programmatic changes that will accommodate the space crunch, or to consider a more permanent solution.

Presentations and Reports

- A. Hadley Student Council: At the beginning of the school year, representatives of Hadley's Student Council gave a presentation to the Board on their planned activities for 2007-2008 and were invited back to provide a report of the year's accomplishments. Council representatives Patrick Fallon, Maggie Nannenhorn and Emily Gorz, and faculty advisor Kelly Coleman provided the Board with an update on the year's accomplishments which included a number of outreach activities, fundraising events, and data collection relative to extracurricular activities and future student activity nights. Student Council representatives thanked the Board and Administration for the opportunity to share their accomplishments. The Board praised the Student Council and said they should be very proud of their efforts and hopes that next year's Student Council leadership will carry on the excellent tradition that this group began.
- B. Parent Involvement Committee: While the WatchD.O.G.S. father-involvement program was put on hiatus this year, members of a Parent Involvement Committee worked with the Administration to create a recommendation for a parent-involvement program that is inclusive and systemic and will foster parent participation and strengthen its value to children. Members of the Committee included: Parents, Mike Eichen, Jeff Kirchman, Shawn Lewis, Ann Nibbio, Jodi Norgaard, Amy Velasquez, Rob Weber and Mark Winters; Staff members Laurie Berenschot, Dawn Bredfeldt, Linda Bursheim, Sue Knoebl, Kim LaCosse, Kathy Maxon, Lynn Rumel and Lisa Wessman; Facilitators Dr. Ann Riebock and Julie Worthen.

The Committee gave a presentation via PowerPoint highlighting their work including:

- The Journey (a summary of the year's work)
- The Charge from the Continuous Improvement Team (CIT): a program that supports the learning environment, can be implemented in a consistent manner across the District, and provides opportunities for all parents, particularly those who experience barriers to traditional involvement opportunities
- The Four-Part Recommendation: Part 1 – The "OAI" Model, a model for providing "Opportunity, Access and Invitation"; Part 2-Parent Involvement Liaisons; Part 3-Programs: New Base Practices; Part 4-Administrative Next Steps for Implementation.

(Attachment)

Following the presentation, Board discussion focused on:

- The importance of the home-school connections and connections between the Committee's recommendations and NCLB, the Board's Vision, Mission and Long Range Plan and the Hadley New Horizon's work.
- The importance of the continuum at the junior high and possibly high school levels.
- Success hinges on our vigilance and follow-through

Board president Terra Howard thanked the Committee for their efforts and said the Board was pleased with the recommendation. Dr. Riebock added that the spirit of openness and collaboration of the Committee is admirable and it was a pleasure to work with them.

Superintendent's Report

- A. Hadley New Horizons (HNN): Superintendent Dr. Ann Riebock provided the Board with an update on the HNN project, an organization improvement process that is currently underway at Hadley. Dr. Riebock reported that while some minor changes may be implemented in the 2008-2009 school year, the majority of implementation will occur in 2009-2010. The Steering Committee is currently processing recommendations relative to Hadley's start and dismissal times, the Exploratory Program and Academic Support for Core Extension courses. Dr. Riebock noted that throughout the year discussion took place about the importance of hearing the broader voice of the community regarding suggestions, concerns, etc. To that end, a HNN Town Hall Meeting is scheduled for Tuesday, June 10, 2008, 7-8 p.m. at Hadley to provide more information to parents and community members. Dr. Riebock also reiterated that the recommendations presented to date are considered fluid; more work will be done before the final recommendations are presented to the Board for discussion and/or action this December.
- B. D41 2008 Vision Project: Dr. Riebock provided the Board with an update on plans for the Board's upcoming Vision Project. The project includes three sessions and participants from many stakeholder groups such as parents, community and staff members. Approximately 400 invitations were mailed and a general invitation was made to the community through the local press and D41 E-News; approximately 65 have committed to participate. The first session will be held on May 28, 2008, 6 p.m. at the Lake Ellyn Boat House. Subsequent sessions will be held on June 9 and June 17.

Board Reports

- Erica Nelson reported on her attendance at Hadley's April PTA Meeting. The meeting included a field trip of Hadley to determine ways to make it a more welcoming environment and complimentary to the age group of the school, a review of upcoming PTA's projects relative to Hadley's Long Range Goals and recognition of outgoing and incoming board members.
- Terra Howard reported on her attendance at PTA's School of Information Meeting which included a recap of PTA Executive Council's year and future work together and recognition of outgoing and incoming Council members.

Discussion Items

There were no items discussed by the Board at this time.

Action Items

Vivoda moved and Solak seconded to approve the actions and recommendations in the Consent Agenda as described below. On a roll call vote answering "Aye": Vivoda, Nelson, Vondrak, Solak and Howard; answering "Nay": None. Motion carried.

- A. Consent Agenda
 1. Human Resources
 - (a) Personnel Report (Attachment)
 - Internal Transfers

2. Finance, Facilities and Operations
 - (a) Treasurer's Report \$Attachment 1
 - (b) Cash Balances Report \$Attachment 2
 - (c) Investment Schedule \$Attachment 3
 - (d) Monthly Budget Report \$Attachment 4
 - (e) Accounts Payable and Payroll \$Attachment 5
 - (f) Vandalism/Damage Report \$Attachment 6
 - (g) 2007-2008 FOIA Report \$Attachment 7
 - (h) Disposal of Surplus Property \$Attachment 8
 - (i) Employee Dental Insurance Plan Renewal \$Attachment 9
 (Get comments from Ann's Executive Summary)
 3. Other Matters
 - (a) Board Regular & Special Meeting Minutes
 - May 5, 2008 Regular Meeting
- B. Superintendent's Recommendations
1. Hadley Jr. High Portable Classroom Recommendation \$Attachment 10

Following a public hearing held earlier in the evening, the Administration recommended that the Board of Education approve a three-year lease for a six-classroom portable unit for Hadley Junior High School, for a one-time all-inclusive cost of \$525,00 and an annual lease cost of \$54,950, for a total cost of \$689,850 over a three-year period.

At the May 5, 2008 meeting the Board requested, and was subsequently provided with additional information on this recommendation including a calculation identifying the minimum number of portables needed to provide uninterrupted language arts blocks and a cost and schedule analysis for adding two or four portable classrooms.

The Board resumed its discussions of April 28 and May 5, 2008 related to the pros and cons of this recommendation.

Mr. Solak expressed his concern about the proposed method of funding and the site. He was also concerned about how this would appear to the community since enrollment has not increased. He felt that a permanent solution would be more appropriate since recommendations for additional space may emerge from the Hadley New Horizons (HNN) project.

Mr. Vondrak said that the Board needed to consider alternatives to solving the issue of uninterrupted language arts blocks and shared classrooms.

Among other options discussed were whether to add fewer portables, build an addition at Hadley, or postpone taking action on this matter until the Vision Project, HNN Project and the Master Facilities Plan are complete.

The Board also discussed the steps to date that have been taken to address the specific recommendation from the BrainSpaces study.

Dr. Dransoff reiterated that when this recommendation was presented initially, the Administration was directed to work with a consultant, BrainSpaces to conduct a Space Utilization study. BrainSpaces recommended the addition of six to eight additional classrooms. Dr. Dransoff added that the impetus for this

recommendation is to provide enough classroom space for appropriate implementation of the literacy framework that was approved by the Board. He said that Administration and staff have looked at every possible configuration to make it a better learning environment at Hadley and while this is a temporary solution, the additional space is needed now. To delay action pending a permanent solution would adversely affect students.

Mr. Solak said that the Board was not asked to approve the literacy curriculum, only the cost of materials and that it did not discuss the possibility of adding more classrooms or approving costs for adding those classrooms. Dr. Riebock clarified that the space challenges that currently exist were present prior to the new literacy curriculum and that the space challenges have only been exacerbated by the new curriculum.

After much discussion Board president, Terra Howard said that she felt the topic had been sufficiently discussed and that it was appropriate for the Board to vote on the matter.

Vivoda moved and Nelson seconded to approve the recommendation for a three-year lease of a six-classroom portable unit for Hadley Junior High School as presented on the attached. On a roll call vote answering Aye: Vivoda, Nelson, Howard; answering "Nay": Solak, Vondrak. Motion carried on a 3/2 vote.

Upcoming Meetings

- May 28, 2008 Board of Education Special Meeting-Vision Project, 6-9:30 p.m., Lake Ellyn Boat House on Lenox Road
- June 9, 2008 Board of Education Regular Meeting-Vision Project, 6-9:30 p.m., Lake Ellyn Boat House on Lenox Road
- June 17, 2008 Board of Education Special Meeting-Vision Project, 6-9:30 p.m., Lake Ellyn Boat House on Lenox Road

Public Participation

- Hadley teacher and Student Council faculty advisor Kelly Coleman thanked the Board for the hard work and time it has invested in the discussions related to the Hadley portable classrooms and expressed her appreciation to Dr. Riebock and Karen Carlson for the support they have provided in facilitating student-centered decisions at Hadley.

Adjourn to Closed Session

John Vivoda moved and Robert Solak seconded to adjourn to Closed Session at 9:45 p.m. to discuss:

- *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.*
- *Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.*

On a roll call vote answering "Aye": Vondrak, Solak, Vivoda, Nelson and Howard; answering "Nay": None. Motion carried.

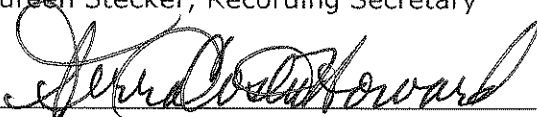
Return to Open Session

The Board returned to open session at 11:53 p.m.

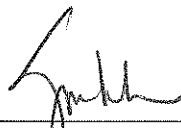
Adjournment

There being no further business Vivoda moved and Vondrak seconded to adjourn the May 19, 2008 Regular Meeting of the Board of Education at 11:54 p.m. On a roll call vote answering "Aye": Nelson, Vondrak, Solak, Vivoda and Howard; answering "Nay": None. Motion carried.

Respectfully submitted,
Maureen Stecker, Recording Secretary



Terra Costa Howard,
President, Board of Education



Erica Nelson
Secretary, Board of Education

Minutes approved June 23, 2008

PARENT INVOLVEMENT RECOMMENDATION IN FOUR PARTS

Part 1 – A Model for providing “Opportunity, Access and Invitation”

The “Fundamentals” below constitute the Model portion of the recommendation intended to be consistently incorporated in existing and new involvement activities. The PI Committee feels that if parent involvement is viewed through the lens of these fundamentals, there will be a significant impact in the numbers and diversity of parents able to and interested in becoming involved. The opportunities will also be consistently more meaningful to more segments of the parent population.

Opportunity Fundamentals	Access Fundamentals	Invitation Fundamentals
<ul style="list-style-type: none"> • Offer a choice of involvement opportunities • Strengthen educational process • Provide opportunities for parents to understand curriculum, school environment etc. • Meet needs of working parents • Be implemented consistently across district • Evaluate opportunities regularly 	<ul style="list-style-type: none"> • Communicate clear expectations for volunteers • Provide models of learning • Provide both consistent and flexible scheduling of opportunities • Be aware of parent situation, resources, talents (use an inventory tool) • Establish liaisons to help manage and promote access • Accessible, friendly location • Offer support such as childcare/transportation • Make sure some events are relevant to the school & broader community culture • Involve students as appropriate • Evaluate access regularly 	<ul style="list-style-type: none"> • Provide advance information about opportunities to parents • Use a variety of communication vehicles including personal contact • Use frequent, repetitive communication • Use translation/interpretation services as necessary • Involve students in the invitation processes appropriate • Evaluate invitation processes regularly

Part 2 – Parent-Involvement Liaisons

The committee recommends that each grade level at each school have a male and a female parent-involvement liaison whose role it would be to facilitate involvement and reach out to under-represented groups. Also, the liaisons will work with staff and the PTAs to help embed the above Model for Opportunity, Access and Invitation into involvement activities. There may be a need for other liaisons, for example, an English-as-a-New-Language (ENL) liaison.

Part 3 – Programs

The committee recommends a small number of specific programs, identifying them as "New Base Practices." *These would be in addition to the many opportunities already in existence.* The committee recommended new base practices in four categories; the categories were adapted from the work of Parent Involvement expert Joyce Epstein.

LEARNING AT HOME CATEGORY New base practice

- **Student & family goal-setting & followup:** Each classroom would start off the year with goal-setting that involves the teacher, student and the student's family. Goals would be established for classroom achievement and home life, with the role of family members delineated. For example, a family may specify the role a grandparent will play in helping to monitor homework completion.

CLASSROOM CONNECTIONS CATEGORY New base practices

- **Inventory of parent interests and talents:** The District will develop a customizable template teachers can use to find out from parents what their interests, talents, availability and limitations may be. Teachers will be able to use the information to develop Opportunity, Access and Invitation appropriate for their classroom.
- **District home project:** The District will establish a monthly grade-level home project. For example, in September, all eighth-grade families will work together on a math project; over the course of the school year, grades PreK-8 will participate. The projects will be designed at the District level. Teachers will forward the completed projects to the District office, which will collect data on participation.

PARENT EDUCATION CATEGORY New base practices

- **District will publish list of PE opportunities and frame expectations for parents:** The committee found that not only are many parents, especially dads, unaware of existing opportunities, some do not know what is expected of them and feel reluctant to engage in the available opportunities. Communication around these issues will help foster involvement among all parents.
- **Participation Fair:** Provide an opportunity early in the year for parents and family members to come to school and be taken on a "tour" by their student of the many ways they could choose to be involved. This could be part of an existing parent evening, such as Open House or Curriculum Night.

SPECIAL EVENTS CATEGORY New base practice

- **District-wide event:** The committee recommends that the administration pursue development of a District-wide special event to be held off-site perhaps on a weekend. This would be a chance for all schools to experience a special event in a consistent way. By holding it off-site, issues like parking could be addressed and transportation could be provided to those families who need it.

PART #4: Administrative Next Steps

The administration is requested to undertake the following steps:

- Develop a teacher-idea menu or catalog to help teachers find involvement activities that work in their classroom.
- Work with the schools and PTAs to further define how we might accomplish the Participation Fair
- Develop and administer pre-and post-surveys to determine how parents and staff members feel about their involvement and measure growth
- Partner with PTAs to establish the parent-involvement liaisons
- Discuss possibilities for a district-wide event
- Discuss how we can recognize and celebrate parent involvement
- Communicate the facets of the recommendation to staff members and provide appropriate in-service.

**Glen Ellyn School District #41
Board Report**

Date: May 19, 2008

Title: Personnel Report-final

Contact: Laura Campbell, Director of Human Resources

Long-Range Plan Focus: The recommendations contained in this Personnel Report support Goal #1, Target 6 of the Superintendent's five and two year plans: We will recruit, hire, support and retain high quality staff.

Discussion: The District 41 Administrative Team has begun hiring for the 2008-09 school year. This personnel report contains recommendations for the 2008-2009 school year. Because we are still in the midst of negotiating with the Glen Ellyn Education Association, exact salary information is not available yet. We do know the lane and step placement for our new staff and this is included in the report.

Employment Recommendations

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Placement/Salary</u>	<u>Effective Date</u>
Shannon Gallagher	Lincoln	3 rd Grade Teacher	BA, step 2/TBD*	2008-09 school year
Brian Leadaman	Hadley	7 th Grade Language Arts	BA, step 1/TBD*	2008-09 school year

**Salary to be determined once 2008-09 teacher salary schedule has been negotiated.*

Internal Transfers

<u>Name</u>	<u>School/Position</u>	<u>to</u>	<u>School/Position</u>	<u>Effective Date</u>
Jill Amrhein	Hadley/7 th Grade Math		Hadley/8 th Grade Math	2008-09 school year
Vanessa Mahoney	Hadley/6 th Grade Math		Hadley/7 th Grade Math	2008-09 school year

Recommendation:

It is recommended that the Board accept the actions included in this Personnel Report as presented.

Finance, Facilities and Operations

Financial Attachments

**Board Meeting
May 19, 2008**

Period Ending: April 30, 2008

Draft Until Approved

Finance Facilities, and Operations Financial Attachments

May 19, 2008

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Draft until Approved

Glen Eillyn School District 41

Treasurer's Report for the Month of March, 2008

FUND	FUND BALANCE 2/29/2008	CASH BAL. 2/29/2008	REVENUE	EXPENDITURES	INVESTMENTS (Increase) Decrease	LIABILITIES Increase (Decrease)	CASH BAL. 3/31/2008	INVESTMENTS AT COST 3/31/2008	CASH + INVESTMENTS	LIABILITIES - RECEIVABLE (YTD)	FUND BALANCE 3/31/2008
General Fund	\$ 16,124,631.59	\$ 6,190,961.23	\$ 936,078.44	\$ 3,372,789.45	\$ 2,600,000.00	\$ (2,140.02)	\$ 6,352,110.20	\$ 7,347,000.00	\$ 13,699,110.20	\$ 11,189.62	\$ 13,687,920.58
Self-Insurance	110,923.26	110,923.26	19,614.18	(1,970.15)	-	-	132,507.59	-	132,507.59	-	132,507.59
Insurance	472,504.98	272,504.98	332,599.08	290,057.08	-	-	315,046.98	200,000.00	515,046.98	-	515,046.98
Bond & Interest	578,858.15	33,858.15	64.26	-	-	-	33,922.41	545,000.00	578,922.41	-	578,922.41
IMRF	428,796.99	78,796.99	13,725.88	80,834.44	100,000.00	-	111,688.43	250,000.00	361,688.43	-	361,688.43
S&C Life Safety	-	-	-	-	-	-	-	-	-	-	-
S&C Capital Improv	415,141.16	15,141.16	27.84	-	-	-	15,169.00	400,000.00	415,169.00	-	415,169.00
Working Cash	3,005,220.31	55,220.31	34,226.30	-	-	-	89,446.61	2,950,000.00	3,039,446.61	-	3,039,446.61
Totals	\$ 21,136,076.44	\$ 6,757,406.08	\$ 1,336,336.98	\$ 3,741,710.82	\$ 2,700,000.00	\$ (2,140.02)	\$ 7,049,891.22	\$ 11,692,000.00	\$ 18,741,891.22	\$ 11,189.62	\$ 18,730,701.60



**Glen Ellyn School District 41
Cash Balances
April 30, 2008**

Fund	Total Liquid Funds 3/31/08	Ill Public Treas Investmt Pool	ISDLAF Liquid Fund Deposits	Cash Deposits	Total Liquid Funds 04/30/08
General Fund	\$ 6,190,961.23	\$ 5,449,808.96	\$ 1,165.42	\$ 901,135.82	\$ 6,352,110.20
Self-Insurance	110,923.26	132,507.59	-	-	132,507.59
Insurance	272,504.98	315,046.98	-	-	315,046.98
Bond & Interest	33,858.15	33,922.42	-	(0.01)	33,922.41
IMRF	78,796.99	25,502.26	-	86,186.17	111,688.43
S&C Life Safety	-	-	-	-	-
S&C Capital Improv	15,141.16	1,249.39	-	13,919.61	15,169.00
Working Cash	55,220.31	54,675.07	-	34,771.54	89,446.61
Totals	\$ 6,757,406.08	\$ 6,012,712.67	\$ 1,165.42	\$ 1,036,013.13	\$ 7,049,891.22

Monthly Yield Averages

IPTIP	April 2008	Money Market	2.076%
		Prime Fund	2.445%
ISDLAF	April 2008	Liquid Fund	2.630%
		Max Fund	2.760%

Glen Ellyn School District 41
Investment Schedule
April 30, 2008

\$ Attachment 3

Identifier	Certificate #	Issue Date	Maturity Date	#of Days	Amount	Rate	Interest	Type
General Fund								
P340	87341	06/21/07	05/14/08	328	1,450,000.00	5.260%	68,538.52	CD
P334	86011-19	05/23/07	05/22/08	365	348,000.00	5.145%	17,905.99	CD
P351	92756	10/01/07	05/29/08	241	1,100,000.00	4.465%	32,429.36	CD
P354	94777-84	11/15/07	06/12/08	210	799,000.00	4.512%	20,741.60	CD
P355	96916	12/27/07	06/12/08	168	1,500,000.00	4.320%	29,825.75	CD
P357	102721	03/26/08	07/24/08	120	450,000.00	2.650%	3,920.55	CD
P353	93590-601	10/23/07	10/22/08	365	1,050,000.00	4.825%	50,662.50	CD
P335	87340	06/21/07	11/26/08	524	650,000.00	5.150%	48,057.26	CD
					<u>7,347,000.00</u>	<u>4.541%</u>	<u>272,081.53</u>	
Insurance Fund								
P357	102721	03/26/08	07/24/08	120	200,000.00	2.650%	1,742.47	CD
					<u>200,000.00</u>	<u>2.650%</u>	<u>1,742.47</u>	
IMRF Fund								
P340	87341	06/21/07	05/14/08	328	50,000.00	5.260%	2,363.40	CD
P334	86011-19	05/23/07	05/22/08	365	100,000.00	5.145%	5,145.40	CD
P351	92756	10/01/07	05/29/08	241	50,000.00	4.465%	1,474.06	CD
P335	87340	06/21/07	11/26/08	524	50,000.00	5.150%	3,696.71	CD
					<u>250,000.00</u>	<u>5.005%</u>	<u>12,679.57</u>	
Bond & Interest Fund								
P357	102721	03/26/08	07/24/08	120	150,000.00	2.650%	1,306.85	CD
P352	92752-5	10/01/07	07/25/08	298	395,000.00	4.840%	15,608.67	CD
					<u>545,000.00</u>	<u>3.745%</u>	<u>16,915.52</u>	
S & C Capital Imp								
P334	86011-19	05/23/07	05/22/08	365	100,000.00	5.145%	5,145.40	CD
P357	102721	03/26/08	07/24/08	120	200,000.00	2.650%	1,742.47	CD
G356	50016574	03/20/08	09/20/08	184	100,000.00	2.520%	1,270.36	CD
					<u>400,000.00</u>	<u>3.438%</u>	<u>8,158.22</u>	
Working Cash								
P334	86011-19	05/23/07	05/22/08	365	450,000.00	5.145%	23,154.30	CD
P351	92756	10/01/07	05/29/08	241	50,000.00	4.465%	1,474.06	CD
G356	50016574	03/20/08	09/20/08	184	900,000.00	2.520%	11,433.21	CD
P353	93590-601	10/23/07	10/22/08	365	50,000.00	4.825%	2,412.50	CD
P335	87340	06/21/07	11/26/08	524	300,000.00	5.150%	22,180.27	CD
G358	5010023212	04/29/08	01/29/09	275	1,200,000.00	2.860%	25,857.53	CD
					<u>2,950,000.00</u>	<u>4.161%</u>	<u>86,511.88</u>	

Total Current Operating Funds Investments	11,692,000.00
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Total Investment Interest Due	398,089.18
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Average Portfolio Yield

4.23%

Glen Ellyn School District 41
Investment Schedule
April 30, 2008

Identifier	Certificate #	Issue Date	Maturity Date	#of Days	Amount	Rate	Interest	Type
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Note: C in the "Identifier" column denotes Community Bank
G in the "Identifier" column denotes Glen Ellyn Bank & Trust
M in the "Identifier" column denotes MB Financial Bank
P in the "Identifier" column denotes PMA/ISDLAF

Note: CD in the "Type" column denotes Certificate of Deposit
CP in the "Type" column denotes Commercial Paper
TN in the "Type" column denotes Treasury Notes
FHLB in the "Type" column denotes Federal Home Loan Bank Note
FNMA in the "Type" column denotes Federal Natl Mortgage Assn Note
FHLMC in the "Type" column denotes Federal Home Loan Mortgage Corporation Note



Glen Ellyn School District 41

Finance, Facilities & Operations

**Monthly Revenue/Expenditure Summary Report Overview
April 2008**

Revenues

The District revenues received continue to be within less than 1% of the previous year's receipts. This is due to the lag of receipts in one area such as our state funds and revenues received more than anticipated in other areas such as donations.

Expenditures

The District expenditures continue to be behind by approximately 5% of the prior year. This is attributed mostly to the timing of receipt of invoices for supplies and materials received to date.

Glen Elly.. District 41
Monthly Revenue/Expenditure Summary Report
April 2008

Revenues										
Function	Category	MTD Received	YTD Received	Revenue Budget	To Be Received	YTD % Received	Prior Year % Rec'd			
1100	Property Taxes	50.30	18,344,246.91	35,866,755.00	17,522,508.09	51.15%	50.20%			
1200	Personal Property Taxes	209,659.81	983,253.96	1,024,275.00	41,021.04	96.00%	111.97%			
1300	Tuition	-	18,112.00	231,750.00	213,638.00	7.82%	99.83%			
1400	Transportation Fees	-	5,208.21	20,500.00	15,291.79	25.41%	67.94%			
1500	Interest Earnings	132,713.68	865,570.19	1,237,600.00	372,029.81	69.94%	215.69%			
1600	Food Services	15,629.35	170,712.70	216,500.00	45,787.30	78.85%	72.03%			
1700	Student Fees	5,088.80	398,680.58	437,090.00	38,409.42	91.21%	101.65%			
1900	Donations/Misc Revenue	6,566.97	259,258.14	69,550.00	(189,708.14)	372.77%	236.28%			
3000	Unrestricted State Funds	108,377.86	888,156.99	1,214,317.00	326,160.01	73.14%	74.56%			
3100	Restricted State Funds	481,767.58	1,509,522.64	1,500,958.00	(8,564.64)	100.57%	100.43%			
4000	Federal Funds	24,268.37	366,184.83	413,340.00	47,155.17	88.59%	96.53%			
	Grand Total All Funds	984,122.72	23,808,907.15	42,232,635.00	18,423,727.85	56.38%	57.28%			
Expenditures										
Object		MTD Expended	YTD Expended	YTD Encumbrances	Expenditure Budget	Budget Available	YTD % Expended	Prior Year % Exp'd		
100	Salaries	2,037,711.63	17,144,944.61	-	23,725,969.00	6,581,024.39	72.26%	72.59%		
200	Benefits	423,745.69	3,737,071.83	-	5,341,107.00	1,604,035.17	69.97%	81.94%		
300	Purchased Services	326,263.36	2,880,996.34	129,517.64	4,146,870.00	1,136,356.02	69.47%	99.04%		
400	Supplies/Materials	424,356.88	1,739,338.60	278,018.48	2,705,169.00	687,811.92	64.30%	73.14%		
500	Capital Outlay	5,767.00	1,097,320.68	394,053.75	1,397,937.00	(93,437.43)	78.50%	79.43%		
600	Dues & Fees	1,956.06	43,602.81	500.00	322,855.00	278,752.19	13.51%	89.73%		
700	Principal/Interest Payments	-	2,574,864.14	-	2,574,864.00	(0.14)	100.00%	100.44%		
800	Tuition	233,823.27	1,040,115.72	-	1,332,000.00	291,884.28	78.09%	60.77%		
	Grand Total All Funds	3,453,623.89	30,258,254.73	802,089.87	41,546,771.00	10,486,426.40	72.83%	77.69%		

**SUMMARY OF BILLS AND PAYROLL
APRIL 2008**

<u>FUND</u>	<u>MARCH BILLS/INTERIMS</u>	<u>MARCH PAYROLL</u>	<u>TOTAL</u>
General Fund	\$1,335,077.82	\$2,037,711.63	\$3,372,789.45
Bond & Interest	0.00	0.00	0.00
IMRF	80,834.44	0.00	80,834.44
Life Safety	0.00	0.00	0.00
S & C Cap Imp	0.00	0.00	0.00
Working Cash	0.00	0.00	0.00
SUB-TOTAL	\$1,415,912.26	\$2,037,711.63	\$3,453,623.89
Self-Insurance	(1,970.15)	0.00	(1,970.15)
Insurance	290,057.08	0.00	290,057.08
TOTAL	\$1,703,999.19	\$2,037,711.63	\$3,741,710.82

*May Interims to be released on 05/20/2008 \$671,652.75

GRAND TOTAL **\$4,413,363.57**

***Distribution**

General Fund	\$347,086.21
Self-Insurance	38,214.40
Insurance	286,352.14
Bond & Interest	0.00
Life Safety	0.00
S & C Cap Imp	0.00

Total \$671,652.75

Summary of Vandalism Occurrence for May 2008

Date	Facility	Nature of Vandalism	Initial response	Action Taken to Repair/Replace
Nothing To Report				

Freedom of Information Act (FOIA) Requests Report
FY 2007-2008

Requesting Agency	Date Received	Date of Response	Request Summary
02/26/08	03/13/08	03/14/08	This is a request under the Freedom of Information Act from Small Newspaper Group asking the following. In the rare instances when a school board vote to fire a tenured teacher, for cause, the most common choices made by the teacher are: to resign, enter into a negotiated employment settlement agreement or appeal the case to a tenure hearing officer. But in theory, a tenured teacher could deliberately choose to be fired by doing nothing. Has this happened in the past five years in your school district? I am requesting all documents pertaining to the dismissal of a tenured teacher during the last five years in which the teacher chose not to resign or appeal the case to a tenure hearing officer.
2/26/08 - 3/21/08	02/29/08	02/29/08	This is a request for information under the Illinois Freedom of Information Act, 5 ILCS 140. I request that a copy of the following documents be provided to me: 1) Bid bond and attachments thereto of the contractor to which was awarded the contract for 2008 Electrical and Mechanical work at Multiple Sites, 2) Contract performance and payment bonds and attachments thereto securing this contract.
12/5/07 - 2/25/08	02/20/08	02/20/08	The Illinois Policy Institute hereby requests that the GLEN ELLYN SD 41 produce the following public records pursuant to the provisions of the Illinois Freedom of Information Act, 5 Ill. Comp. Stat. Ann. 140/1 et seq: . The names of any and all private providers contracted by GLEN ELLYN SD 41 to provide cafeteria service (i.e., daily meal service) within one or more of the district's schools. If the district entered into no such agreement and provided said services itself, please indicate so in writing. 2. The names of any and all private providers contracted to GLEN ELLYN SD 41 to provide custodial services within one or more of the district's schools. If the district entered into no such agreement and provided said services itself, please indicate so in writing. 3. The names of any and all private providers contracted by the GLEN ELLYN SD 41 to provide transportation (i.e., busing) services to one or more of the district's schools. If the district entered into no such agreement and provided said services itself, please indicate so in writing.
11/27/07 - 12/4/07			No Requests received
11/27/07 - 12/4/07	10/24/07	10/25/07	Pursuant to the provisions of the Freedom of information Act, please consider this a formal request for inspection and copies of the following records pertaining to responsible bidder requirements for all construction contracts awarded by your agency. LECET requests: (1) Copies of any bidder requirements in Glen Ellyn School District 41 procurement code or request for proposal, specifically any language pertaining to responsible bidding and definitions of "responsible" if applicable, for construction contracts awarded by your agency.
8/22/07 - 10/29/07	10/15/07	10/25/07	<p>This is a request under 5 Ill Comp. Stat. Secs. 140/1 to 140/11. I am requesting copies of the following documents held by the district.</p> <ul style="list-style-type: none"> • The current contract for student transportation services between the District and Laidlaw including all attachments (such as Bid Affidavits, Riders, General Terms and Conditions, Notification of Award etc.), amendments and correspondence. • A copy of the Invitation to bid for this contract. • A copy of the company's bid (response) to that invitation. • A copy of the Surety Bond submitted. • Any performance audits or inspections done regarding Laidlaw's compliance with the terms of the contract, along with any correspondence between the company and your agency relating to such audits/inspections. This specific request is for the period January 1, 2001 to present. • A list of the current bus routes services by Laidlaw. <p>If the District does not contract with Laidlaw, please send me an email or letter to that effect, including the name of the current contractor, and then consider this request closed.</p> <p>If my request is denied, please provide a written explanation for the denial including a reference to the specific statutory exemptions(s) upon which you rely. Also, please provide all segregable portions of otherwise exempt material.</p> <p>I am willing to pay reasonable search and copying fees for this request as directed by the statute.</p>

**Freedom of Information Act (FOIA) Requests Report
FY 2007-2008**

Starting Date	Date Received	Date of Response	Request Summary
6/20/2007 - 8/21/2007	06/19/07	First response 6/26/2007, Second response 9/5/07	<p>"I write to request information pertaining to your school district's food service, facilities maintenance, and skilled maintenance operations. I am requesting a copy of current contracts and any contract specifications between the school district and contractors for janitorial services, skilled maintenance and food service personnel. If the district's support services are self-operated, I am requesting documents related to its operation of these services.</p> <p>Specifically, I am seeking the following information for both self-operated and managed or outsourced school food service operations:</p> <ol style="list-style-type: none"> 1. What is the size of the annual food purchase for the last school year? 2. How many cafeterias does the school district operate? 3. What are the addresses of the locations being serviced? 4. How many FS workers are employed by the district? 5. Are the workers represented by a union? If so, which one? <p>If your school district contracts with private vendor(s) for food service, I am additionally seeking:</p> <ol style="list-style-type: none"> 1. The name of company contracted to provide food service. 2. The contract expiration date 3. The name of the district employee(s) to whom the FSMC reports along with the employee(s) contact information including fax, phone number, and mailing address. 4. Employee status information: How many food service workers are employed in the district's cafeterias and kitchens? Are they employees of the district or the food service management company? 5. Are the workers represented by a union? If so, which one? <p>Finally, for both skilled maintenance and janitorial staff, I am seeking the following information:</p> <ol style="list-style-type: none"> 1. Number of skilled maintenance and janitorial staff employed in district schools? 2. Are the workers represented by a union? If so, which one? 3. Are the workers managed or employed by a contract firm? 4. If the district uses a subcontractor for either of these services, what is the name of the contractor, address, phone, fax, and the name of the firm's contact person? 5. The name(s) of the district employee(s) to whom the contractor(s) report along with the employee(s) contact information, including fax, phone, and mailing address."
6/20/2007 - 8/20/2007	06/26/07	07/02/07	<p>"I request the following information regarding the district's compensation provided to or on behalf of your superintendent for the 2006-2007 fiscal year. This is a follow-up letter; we found that we needed additional information from all school districts we have contacted." "Specifically, we request information about district compensation provided to or on behalf of your superintendent in actual dollar figures for the 2006-2007 fiscal year."</p>

**RESOLUTION FOR THE DISPOSAL
OF SURPLUS PERSONAL PROPERTY**

WHEREAS, the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, declares that there is surplus personal property in the School District; and

WHEREAS, such property is described in the attached document; and

WHEREAS, this personal property is no longer needed for school purposes and is not functioning; and

NOW, THEREFORE, Be It Resolved, by the Board of Education, as follows:

1. That the Superintendent is hereby authorized to properly dispose of the property listed on the attachment.

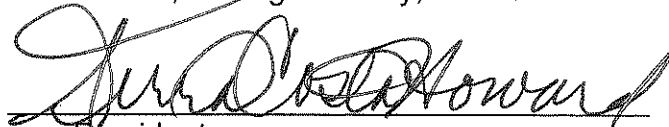
ADOPTED this 19th day of May, 2008, by roll call vote as follows:

YES VIVODA, NELSON, VONDRAK, SOLAK, HOWARD

NO NONE


ABSENT COSGROVE, KENWOOD

Board of Education, Glen Ellyn School
District, DuPage County, Illinois



President

ATTEST:



Secretary

TECH ASSET REMOVAL REQUEST

Glen Ellyn School District 41

Tech Asset Removal applies to computer hardware, AV equipment, basically anything with a plug, plus the various carts -- Brefford, Computer, AV, etc. (Furniture Removal has its own form.)

Please fill this form out as completely as possible, then e-mail to helpdesk@d41.org for handling. Equipment must be accurately designated as *Working* or *Non-Working* even though both categories are considered disposal. The designation identifies usable items that could be donated to community support groups. The *Obsolete* designation pertains primarily to items that are working but no longer compatible with District technology.

The removal and disposal of all equipment must be approved by the Board of Education. This request will be presented at the next regularly scheduled Board meeting. Please be aware that pickup of equipment cannot occur until after Board approval has been granted.

School: Hadley
 Requested By: Linda Benigno
 Date: 3-27-08

Asset Tag #	Room / Location	Make and Model	Serial Number	Acquisition Year (Best estimation)	Comments	Working Y / N	Obsolete Y / N
1,000018	LLC	Net TV DTV29x	013001951			Y	
1832	LLC	Net TV DTV29x	013001903			Y	
3,0608	LLC	Sharpxm2710	620229			Y	
4	LLC	Sharp25G-M80	616152			Y	
5	LLC	Visioneer One Touch 8900USB	222C002292D1				Y
6	LLC	Sharp VCR #XA-705	00572779			N	
7	LLC	Brefford TV cart	pink label "To be Removed"			Y	
8	LLC	Net TV cart	pink label "To be Removed"			Y	
9	LLC	old tan metal computer cart	pink label "To be Removed"			Y	
10,0385	LLC	Sharp XM2710	618635			Y	
11	LLC	old tan plastic computer cart	pink label "To be Removed"			Y	
12	1112 LLC	HP Printer	JPFF027470				Y
13	1120 LLC	Compaq Deskpro 4000	87018802P322				Y
14	LLC	Macintosh Color Monitor	S13319EXE04				Y
15	LLC	Apple Keyboard II	AP3189HHMo312				Y
16	LLC	Compaq Keyboard	808930839FJYs0				Y
17	LLC	Macintosh Performa 600 CPU	F13227VA3BN				Y
18							
19							
20							

For Office Use Only
 Approved: _____ Notes: _____

2

Glen Ellyn School District #41 Board Report

Date: May 19, 2008

Title: Employee Dental Insurance Plan Renewal Rate

Contacts: Laurie Campbell/Director of Human Resources
Robert Ciserella/Assistant Superintendent-FFO

Long-Range Plan Focus: The dental insurance plan renewal recommendation supports the following component of the Superintendent's Five Year and Two Year Plans: Goal #2, Target #1: Five year financial plan will demonstrate resource stability, long-range planning and fiscal responsibility, and address physical space needs.

Discussion: The dental insurance plan currently offered to the employees of District 41 is up for renewal on July 1, 2008. The dental insurance plan is currently self-funded and administered by BlueCross BlueShield. According to the current premium-sharing structure, the District pays 100% of single coverage and the employee pays 100% for coverage of additional eligible dependents.

Every year, the administration along with the Insurance Review Teams and the District's insurance consultant meet to review the performance of the plan and to determine the funding factors for the upcoming plan year. These funding factors are designed to maintain the overall health of the dental fund balance over a 12 month period while not overcharging employees for coverage.

In April and May, three different rate options were presented to the Insurance Review Teams based upon an analysis of 15 months worth of claim experience and including the potential development of an Incurred But Not Reported (IBNR) reserve. District 41 does not currently have a reserve established solely for the purpose of funding IBNR claim liability. District 41's insurance consultant, Benefitdecisions, worked with the Finance Office to review the account structure being used for the self-funded program. As a result of the account review, Benefitdecisions is recommending the formation of a separate IBNR reserve to be associated with the self-funded dental plan. IBNR reserving is standard underwriting practice in the insurance industry and is designed to account for future (unreported) benefit obligations should District 41 decide to change administrators or move to a fully funded dental program. If the renewal rate is approved, the district would accumulate approximately \$30,000 in the IBNR reserve over a number of years. Once the district has accrued the \$30,000 in the IBNR reserve this percentage will no longer be added to the renewal rate.

Recommendation: The administration recommends the Board of Education accept the dental plan renewal rate of 7.8% as presented. The change in rates will become effective July 1, 2008, with the start of the new dental plan year.

Glen Ellyn School District #41 Board Report

Date: May 19, 2008
Title: Hadley Junior High Portable Classroom Recommendation
Contact: Ann Riebock

Long-Range Plan Focus: The request for additional facilities supports the Goal #1 of the Long-Range Plan.

Goal #1: Develop a 5-year plan to improve student learning and achievement.

Target #1: Students will use and understand a variety of literacy strategies across content areas and classroom materials will be available for students to have a rigorous literacy experience.

Discussion: Classroom instruction, program offerings and facility use are interconnected. Over the course of this year, the administration has been evaluating whether Hadley can meet its instructional goals within the space that it has. The District has gathered both qualitative and quantitative data, including a space utilization assessment by Amy Yurko of BrainSpaces. While Hadley has had space issues for years, recent instructional developments have brought the issue to a point where the administration feels an additional six portable classrooms are needed. This request will not solve all Hadley's space issues, but will allow the school to better meet the needs outlined below. This is a conservative request, but the Hadley staff has conducted test-fit schedules to ensure that it can make improvements with six additional portable classrooms.

Why six more classrooms are needed:

Hadley Junior High has been undergoing an organizational review and change process (Hadley New Horizons) this current school year with expected implementation of program change recommendations to begin in 2008 and continue through the 2009-2010 school year. Hadley has also begun implementing the District's new balanced literacy curriculum, a research-based approach founded on best practices. Each of these initiatives has intensified the need for additional space at Hadley. The current and expected space need is documented in the recent BrainSpaces space utilization report.

Balanced Literacy: In 2007-8, the District began implementing a balanced literacy framework which calls for a workshop format and uninterrupted blocks of instruction. This does not affect space in the elementary schools, but at Hadley, it does. Currently, many LA teachers not only are traveling from room to room but traveling in mid-block. This breaks up the instruction and erodes the workshop format on which it depends. Access to the supporting materials that are crucial to the effective delivery of the LA block is difficult for those teachers and students who must pack up their room and move during the course of the day. Some improvement can be achieved with scheduling changes, but additional classrooms will provide needed flexibility in scheduling teachers to minimize teachers

sharing rooms and provide for each student to receive their LA instruction in a single block of time from one teacher.

Hadley New Horizons recommendations: Beginning the 2008-2009 school year, Hadley will implement some of the Hadley New Horizons Program review recommendations. Next year, students performing below grade level will be provided Academic Support in place of Large Group; the following year, an additional change is being considered that would provide core enrichment offerings instead of Large Group to students who are at or above grade level performance. Large Group is now offered in an assortment of classrooms, the library, and other non-instructional spaces. The changes proposed will require additional classroom space. Again, some challenges can be met by adjusting the schedule, but test fits show that more classrooms are needed.

Portable Classroom Lease and Installation Information: The portables will be leased from IMS, a dealer with which the District has conducted business for previous portable classrooms. The estimated costs for the portables, landscaping, stairs, and ramps are included as an attachment. Also included in the cost summary attachment are contingency fees, architectural fees, additional electric needs and charges, and the total furnishings including technology that will be needed. A site plan, which is included, has been submitted to the village and approved with recommendations for ramping and landscaping that are included in the cost summary.

Recommendation: It is recommended that the Board of Education approve the installation of six portable classrooms at Hadley Junior High for use beginning in the 2008-2009 school year for a total, one-time cost of \$525,000.00 with an annual renewal cost of \$54,950.00. Total first year cost will be \$579,950.

Reasons to support the portable proposal

1. **Building Utilization**— The Brainspaces report stated that Hadley's present building utilization is 79% at 8th grade, 90% at 7th grade and 87% for 6th grade, which exceeds the target utilization rate of 78%. Without added space next year, we calculate our building utilization to be 89%. With the addition of 6 classrooms, our building utilization drops to 81%, much more consistent with the target of 78%.

2. **Shared classrooms**—When teachers share classrooms, it impacts instruction, the learning environment, their ability to assist students beyond the class period, and limits their ability to prepare the classroom in ways that support best instructional practices. In language arts, teachers who share classrooms cannot move all the reading and instructional resources from room to room, so some students do not get access to the same materials as do others. In foreign language classrooms, teachers cannot display materials that reinforce vocabulary, cultural or other important concepts because the room is used by teachers in other content areas who have similar needs. Other content areas can be similarly affected. At present we have 25 instances of shared classrooms. By adding 6 classrooms, this number would be reduced to 12. There would be no sharing across grade levels or content areas which would directly address the issue stated above for language arts and foreign language classes.

3. **Inadequate classrooms**—At present, we use the cafeteria for four periods a day for large group. While this is adequate for a study hall setting, the more structured academic support and guided study classes we have planned for next year will need classrooms. We use Pod B for five periods a day. It houses a 7th grade gifted LA class and 3 sections of exploratory class. It is a very limited space and not conducive to either program which presently uses it. Room 176 is a very small room, and even though it used for small group special education instruction it is not adequate instructional space. Many of our foreign language classes are held in two undersized rooms that share a moveable wall. The rooms limit movement and the kind of activity that can be planned. The areas can be distracting as well due to noise issues.

4. **Team meeting and planning areas**—At present, teachers who share classrooms have to leave their rooms for their personal plan time because another teacher is using the room. This limits their ability to prepare the classroom and work in the area in which they teach. With no additional space next year, not only would this situation continue but there would be situations in which some teams would not have places to meet. With the addition of 6 classrooms, all teams would have a designated place to meet to discuss the needs of students. Teachers would be able to spend their personal plan time each day in the space in which they teach.

Used 2006 - 6 Classroom Unit	Purchased in 2008-09		3-Year Payment Plan		3-Year Lease Program		3-Year Payment Plan-10 Life		10-Year Lease Program		Recommended 3-Year Lease Program-Install. Pd. Upfront	
	Annual Costs	Total Costs	Annual Costs	Total Costs	Annual Costs	Total Costs	Annual Costs	Total Costs	Annual Costs	Total Costs	Annual Costs	Total Costs
Modular Unit	\$315,000	\$345,000	\$54,950	\$164,850	\$115,000	\$345,000	\$115,000	\$345,000	\$500,850	\$500,850	\$54,950	\$164,850
Installation Costs - Approximate	\$300,000	\$330,000	\$110,000	\$330,000	\$110,000	\$330,000	\$110,000	\$330,000	\$330,000	\$330,000	\$300,000	\$300,000
Total Unit and Installation Costs	\$615,000	\$675,000	\$164,950	\$494,850	\$225,000	\$675,000	\$225,000	\$675,000	\$830,850	\$830,850	\$464,850	\$464,850
Other one-time installation costs to be paid by District in 2008-09		\$225,000		\$225,000		\$225,000		\$225,000		\$225,000		\$225,000
Total	\$835,000	\$900,000	\$719,850	\$719,850	\$900,000	\$900,000	\$900,000	\$900,000	\$1,055,850	\$1,055,850	\$689,850	\$689,850
Disposal Revenue/Cost		\$80,000		\$0		\$0		\$0		\$0		\$0
Resale Value (A)		\$40,000		\$40,000		\$40,000		\$40,000		\$40,000		\$40,000
Est. Cost of Removal (B)		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000		\$10,000
Site Remediation		\$870,000		\$769,850		\$870,000		\$950,000		\$1,105,850		\$739,850

Used 2004 - 2 Classroom Unit	Used 2006 - 4 Classroom Unit	Purchased in 2008-09	3 - Year Lease - Install. Cost Pd. Upfront	Used 2004 - 2 Classroom Unit	Used 2006 - 4 Classroom Unit	Annual Costs	Total Costs	Annual Costs	Total Costs
		\$60,000	\$20,750			\$83,075	\$249,225		
		\$200,000	\$250,000			\$200,000	\$250,000		
		\$260,000	\$490,000			\$262,250	\$499,225		
		\$75,000	\$150,000			\$75,000	\$150,000		
		\$335,000	\$640,000			\$337,250	\$649,225		
		\$20,000	\$30,000			\$20,000	\$30,000		
		\$5,000	\$10,000			\$5,000	\$10,000		
		\$360,000	\$680,000			\$362,250	\$689,225		
		\$0	(\$40,000)			\$0	(\$40,000)		
		\$360,000	\$640,000			\$362,250	\$649,225		

All information included in this spreadsheet are estimates provided by IMS.

(A) Cost of removal is the responsibility of the district under lease or purchase options.

(B) Resale value is dependent upon age and condition of buildings. Buildings approaching 10 years of life have little if any resale value.

Recommendation: Enter into three year lease with IMS. Installation cost of approximately \$300,000 to be paid at the time of installation. Total first year cost will approximate \$579,950 (\$54,950 + \$525,000)

as identified in Superintendents Report.

Administration recommends paying installation cost out of normal operating funds as the funds are available this fiscal year. This would allow the Developer Donation Fund to remain intact and continue to produce interest revenue for future use.

Advantages Lease vs. Purchase: District 41 already owns 14 modular classrooms.

Alleviates temporary space concerns until Master Facility Review has been completed.

District can renew leases as needed and require updated models as existing units age.

Operating cost increase as units age.

Difficult to sell units as they age.