



Glen Ellyn School District 41

Dr. Ann K. Riebock, Superintendent

MINUTES

**REGULAR MEETING
BOARD OF EDUCATION
GLEN ELLYN DISTRICT 41
DISTRICT 41 ADMINISTRATION CENTER
793 N. MAIN ST., GLEN ELLYN, IL 60137
MONDAY, OCTOBER 16, 2006, 7:30 P.M.**

- I. Call to Order:** President Vivoda called the meeting to order at 7:33 p.m.
- II. Pledge of Allegiance:** President Vivoda led in the Pledge of Allegiance and welcomed meeting attendees.
- III. Roll Call:** Members present were Kevin Cosgrove, Terra Howard, Debbie Hoffman, John Kenwood, John Marcheschi, Carol McElvain (participated in the meeting by phone) and John Vivoda.
- IV. Public Participation:** President Vivoda asked if there were any requests from the public to address the Board.

Erica Nelson, 1734 Kay Road, Glen Ellyn addressed the Board on the following matters:

- Her role as Community Outreach Committee Chair and work with World Relief in welcoming the newly arrived refugee and immigrant children into District 41. She noted the incredible amount of work being done by parents, faculty and students at each of our schools to help make the transition into a new learning environment as seamless as possible for these children. Special kudos to Mariola Kosinski and Ellen Weissbrodt for the enormous amount of time and effort they have devoted to help these children and their families.
- Encouraged the Board to continue to look at an issue raised by Hadley PE teacher, Liz Hopkins regarding more space and time for all students to participate in interscholastic sports programs at Hadley.

V. Presentations and Reports

- A. **Illinois Learning Standards:** Superintendent Ann Riebock explained that this is the first presentation of the school year and also the first meeting in the Board's new workshop format. She added that tonight's presentation will focus on the history of the learning standards and how District 41 uses them

to guide its curriculum development process. Karen Carlson, Assistant Superintendent for Teaching Learning and Accountability reviewed the standards via PowerPoint presentation and shared some very specific examples through the lens of the newly created math curriculum.

Following the presentation, Board discussion included:

- A request for a roadmap and timeline for the curriculum review cycle for the eight core areas. Dr. Riebock explained that the curricular cycle is a part of the five-year plan which the Board will receive at their October 30, 2006 meeting.
- How the Assessment for Learning helps teachers to identify student needs and make appropriate adjustments to the curriculum as needed.
- The Illinois Learning Standards for 1997 will serve as a framework for special needs children, but the District will need to identify what learning looks like for special needs children.
- Classroom teachers need to have the right cultural attitude (e.g. creativity, passion, etc.)
- Mapping the Illinois Learning Standards to individual student progress.
- Integrating math concepts with art, music, etc.
- Mapping our student learning with the high school curriculum.
- Quantifying student performance and helping others understand that ISAT's are only a sound bite of a child's academic progress and that local assessments are equally important.
- Making the necessary adjustments in order to differentiate for teachers regarding their professional development in all the content areas.
- Ensuring that adequate dollars are budgeted for professional development on an ongoing basis.

The Board thanked Dr. Riebock and the Administration for this presentation and for making this information available to them. However, they noted that it is only a beginning and there is still a lot of hard work ahead and that this information may be considered valuable by other parents and should be posted on the District's curriculum website.

- B. Boundary Committee: Dr. Riebock updated the Board on the first meeting of Boundary Advisory Committee meeting on October 12, 2006. She expressed her gratitude to the PTA presidents for their help in identifying the right people for the committee. The Committee is comprised of five representatives from each elementary building and meets every Thursday beginning October

12 through December 14, 2006. The committee's job is to craft a recommendation regarding boundaries that will support an equitable learning environment for the district as a whole. The administration will provide resources and data to the committee, and the committee will create a recommendation. All meetings are open and the public is welcome to attend. The committee will solicit input from the public in a number of ways including a dedicated email address boundaries@d41.org. All meeting highlights will be posted on the District 41 website.

VI. Consent Agenda

A. Board Meeting Minutes

1. September 18, 2006 Regular & Closed Board Minutes

B. Personnel Report: (Attachment)

John Kenwood moved and Terra Howard seconded to approve the actions and recommendations contained in Section V, Consent Agenda. On a roll call vote answering Aye: Cosgrove, Kenwood, Howard, Hoffman, Marcheschi, McElvain and Vivoda. Answering Nay: None. Motion carried.

VII. Discussion Items

A. Board-Superintendent Roles & Responsibilities: The Board reviewed a summary of their work during the August 2006 Retreat that focused on District 41's direction as an organization. Among the topics discussed by the Board: Board Governance, Defining Board-Superintendent Roles and Responsibilities, Board Member and Board President Responsibilities, Board, District and Superintendent Goal Setting and Board and Superintendent Evaluation. The Board is expected to take formal action on their work at the October 30, 2006 Regular Meeting. Among the accomplishments noted by Board president John Vivoda during the planning retreat, the Board:

- Confirmed their commitment to the Strategic Focus and to the priorities within it, with a minor revision to one of the four key objectives:

"Provide Ensure that resources—people, time and money facilities ensure promote growth and development of our vision in a fiscally responsible manner."

- Identified their responsibility to define a high achieving student.
- Affirmed their commitment to developing a long-range financial plan. This plan will address facilities, staffing and support systems such as technology.
- Identified a need for a plan that will guide the District in educating, involving and engaging our community.

VIII. Board Development

A. Targeting Achievement through Governance (TAG): Dr. Riebock encouraged the Board to return to the TAG process and asked them to consider completing their Board Governance Review with the Illinois Association of

School Boards in late November or early December. Dr. Riebock added that they would subsequently determine their development goals based on outcomes of the review and last year's work on assessment. Other considerations presented to the Board by Dr. Riebock were the cycle of Board elections and whether the board members are interested in attending the TAG session on Friday during the Triple I School Board Conference in November.

IX. Public Participation: President Vivoda asked if there were any requests from the public to address the Board. There was no public information.

X. Closed Session: *At 9:02 p.m. John Kenwood moved and Carol McElvain seconded to adjourn to closed session to discuss:*

- A. *The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).*
- B. *Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).*

On a roll call vote answering Aye: McElvain, Cosgrove, Kenwood, Howard, Hoffman, Marcheschi and Vivoda. Answering Nay: None. Motion carried.

XI. Return to Open Session: The Board returned to open session at 9:35 p.m.

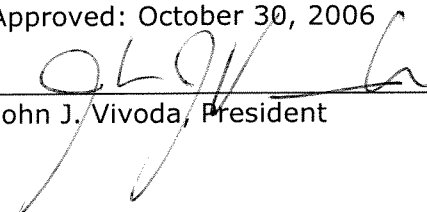
XII. Adjourn Regular Meeting: *Terra Howard moved and John Marcheschi seconded to adjourn the regularly scheduled meeting at 9:40 p.m. On a roll call vote answering Aye: Marcheschi, Kenwood, Howard, McElvain, Hoffman, Cosgrove and Vivoda. Answering Nay: None. Motion carried.*

Recorded: October 16, 2006



Deborah M. Hoffman, Secretary

Approved: October 30, 2006



John J. Vivoda, President

**Glen Ellyn District #41
Board Report**

Date: **October 16, 2006**

Title: **Personnel Report**

Contact: **Ann Riebock**

Resignations:

The following staff have submitted letters of resignation

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
Delia Hill	Franklin	3 rd Grade	Relocation	10/18/2006
Diane Cortez	Hadley	Health Aide	Another position	10/23/2006
Christina Kellam	Churchill	Tech Aide	Long Term Sub	11/17/2006
Steve Gunderson	Central Services Office	HVAC	Another position	10/21/2006

Leave Requests:

The following staff have requested a leave of absence

<u>Name</u>	<u>School</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
Jessica Warfel	Franklin	2 nd Grade	Pregnancy	11/17/2006 (10 weeks)
Kerry Norton	Lincoln	PE teacher	Pregnancy	11/7/2006 6-8 weeks

Employment Recommendations:

<u>Name</u>	<u>School/Position</u>	<u>Placement/Salary</u>
Alisa Dyer	Hadley/ELL Tutor (.5)	\$9.92/\$5,728.80
Stephanie Ott	Lincoln/Special Ed Aide (.5)	\$9.35/\$5,119.12

Internal Transfers:

<u>Name</u>	<u>School/Position</u>	<u>to</u>	<u>School/Position</u>
-------------	------------------------	-----------	------------------------

Retirements:

<u>Name</u>	<u>School/Position</u>	<u>Date</u>
-------------	------------------------	-------------

Strategic Initiative: Hire and retain only the highest quality teaching and administrative staff.

Recalls:

Name	School/Position
-------------	------------------------

Dismissals:

Name	Position	Reason
-------------	-----------------	---------------

Appointments:

Name	Assignment	Reason
-------------	-------------------	---------------

Recommended Motion:

It is recommended that the Board accept these personnel actions as presented

Strategic Initiative: Hire and retain only the highest quality teaching and administrative staff.