

**Glen Ellyn School District 41
Board of Education
Facilities' Workshop -October 9, 2003
Brainstorming Summary**

Add Space

- Add on to any of the buildings
- Add second floor
- Specialist space is not ideal – adding more?
- Addition to Hadley 5/over, Super School 5-8
- Build over Courtyard at Hadley and Churchill
- Lots of outside space at Hadley (Addition, Mobiles, Administration)
- Roof on Courtyard at Hadley
- Use Hadley and Franklin Courtyards for classrooms
- Put a roof on Courtyard at Franklin
- Portables at Spaulding
- Portables at all schools
- Portables at Sunset
- Building at the Spaulding site
- Portables on Spaulding site
- Build at 5th-6th Grade Center on the Spaulding site
- Build on Spaulding site
- Build a bubble dome at Spaulding
- Adding mobile at school sites
- Portables
- Put LLC's in portables
- Build onto Main Street
- Administration in portables
- Rent in town alternative office space for classrooms or administration
- Put administrators (and office space) within portables
- Build an Administration Center
- Kindergarten Center or "annex"
- Consolidated Kindergarten Center; Pre-K also; all day kindergarten option
- Early Childhood Center off campus
- Early Childhood Center (K-1) EC and K
- Build "up" at school where possible and land an issue
- Lease/rehab commercial space
- Use: Arboretum, Civic Center, churches, etc.
- "Bubble dome" for PE, etc. and use gyms for classrooms
- Additions to buildings
- Acquire new land and build new buildings
- Have Civic Center available for space for classrooms
- Build out into parking lots
- Build new school
- Referendum and build more space
- Build and parking deck somewhere on existing blacktop for portables, additions, etc.

- Build another elementary school/K-5 neighborhood concept (no judgments about where)
- Add second story buildings
- George Ball tennis courts – another junior high?
- Common storage area-build more storage-additional shelving
- Build K-8 mega school
- Charter School using churches in town
- Band/orchestra happening in portables? Acoustics? Space?
- Build; it could be a 5th-6th grade center, or, if you really want to rock the boundary lines, a K-6 grade school and make all the grade schools K-6
- Add more portables to existing buildings. If some buildings cannot have the portables, put them at the schools that can have portables and change boundaries to make room for everyone
- See if the Park District will rent back some space that the school district sold to them for 5 years or so. Use that space as a grade center.

Reconfigure Space

- Off-site Kindergarten
- Administration Center as possible space resource
- Do away with parking lot and shuttle in teachers
- Standardization of classroom layout
- Cubicles
- Subdivide classrooms
- Hire professional space planners to solve problems (like they would in corporate settings)
- Tech buses, mobile learning
- Multipurpose and gym as classrooms; scheduling within day
- Make one school a magnet school and ask for students interested to transfer to even enrollment
- Gifted child center
- Junior High 8th and 9th grade
- Grade level center
- Flipping two elementary schools to Hadley and trade Hadley students to elementary schools
- Change to K-8 model
- Attendance Centers; Individual Centers: k-2, 3-4, 5
- Library at Administration Center
- Sixth Grade Center at Administration Center
- Moving 3rd Grade Central – bring back for 4th and 5th
- Use K-5 schools for K-5 students; pre-k in separate facility
- Two middle schools vs. 1
- Moving 5th grade to Hadley
- 5th/6th Grade Center
- Grade level centers: 1-2, 5-6, 7-8
- Multi-age classes
- Room sharing; teacher work offices
- Use the space within a building, scheduling so that all space is used all day long

- Have kids move between classes in elementary like at Hadley
- Lunch hour shortened? Use space for classes; eat in classrooms
- Take everyone to GE Library and eliminate school libraries – use Internet
- Lunch at home; no lunch rooms
- Sharing classrooms; split time
- Larger classes w/team teaching (some walls down)
- Computer labs – PC's vs. laptops? "Art on a cart"?
- Reconfigure the space to capture move (i.e. moving walls)
- Assess all office space at every school
- Main storage area
- Centralized 5th and 6th grade" 7th and 8th junior high?
- Looking at square footage of classrooms – can we reconfigure internally (e.g. 3 from 2)
- Every child had "their world" on a laptop
- Look at all areas – especially those with "0" student capacity
- Reduce desk size
- Better use of lunch "hour" lunch space?
- Laptop w/wireless connection LD learning
- Take computers out of classroom
- Space: Think about clientele: 8th grade vs. K needs
- Assess/standardize recess
- Convert Administration Center to school – perhaps rent office space for administrators
- Use Administration Center for classes
- Utilize the space at the Administration Center for instruction
- (Some) K in Administration Center; Pre-K
- All gym classes outside regardless of weather
- Reconfigure library space in all the schools and use it as classrooms
- Children can eat in their classroom – making multipurpose rooms available
- Gym waiver – free up classrooms
- Use the art and music classrooms to provide more space
- Multipurpose as classroom
- Art and Music back on carts or in Administration space and get rid of portables
- Exploratory/Bank/Orchestra space at pods Hadley – can we use that?
- Gym space – CD convert to classroom space
- Gym as classrooms
- Reconfigure gyms, multipurpose rooms and/or computer labs
- House "specials" in the portables
- Mobile Science Center for all five schools (e.g. Environmental)
- Art and Music in portables?
- Reduce Library size by 50%
- Art and Music space – what about that?
- Move "pullouts" and special stuff (counseling, etc.) out of schools to free space
- 4th and 5th graders get lockers to free up 1-2 classrooms per elementary building
- Remodel classrooms
- Eliminate Fitness Lab for classroom use
- More Fitness Lab to "bubble dome"
- Moving a team from Hadley

- Reduce lunchroom at Hadley
- Redistricting
- Redistrict use space in neighboring city/school
- Re-draw attendance boundaries
- Madden bus for Jack
- John Madden type buses (moving portables)

Reschedule

- Teach at home
- Closed campus
- Eliminate Recess or add more to free up classrooms
- Night school
- Year-round schedule
- Ripple schedule in classrooms
- Flex hours – start earlier; end later
- Saturday school
- Year-round schooling w/staggered scheduling
- Extending school day to 6? (e.g. (8-2; 10-6)
- Have extra classes – always on “field trips”
- Only separate grades part of the day – put ‘em together when it matters less
- Block system (like Cornell and Columbia Universities)
- Scheduling buildings for use all year ‘round? AC issues
- Split day (two shifts)
- “Eighth Grade Abroad” or in DC or Springfield or?
- Somehow support effective part-time home schooling
- Night time schools
- 6th-7th-8th electronic teaching at home
- Saturday school
- Lengthen school day
- Split shifts
- Longer, fewer days
- Split shift scheduling during the day?
- Kindergarten concept of 3 sessions/day with 1 hour overlap but smaller class sizes (done in California)
- Crating a coop program for regular education students
- Have “experiential learning” at businesses, county, Arboretum, etc. to get kids out of buildings
- Virtual reality schooling
- Saturday/Sunday classes
- Day 1 and Day 2 schedule at Hadley
- Year ‘round program
- Go into double sessions 7 -1; 2 -8

Reduce Student Population

- Looking at other districts to take our kids (e.g. private schools)

- Special Ed out of District
- Change boundaries
- Control apartment/transient housing due to space crunch
- Redrawing District boundaries external to other districts, internal, etc.
- Redistrict to other towns
- Shrink the District boundaries and target destinations (North, South, East, West)
- Off campus programs
- Eliminate kindergarten – keep it a pre-school program?
- Take all ESL out of District
- Pay housing stipends to outside districts
- Outsource non-core programs

Intergovernmental Cooperatives

- Use empty classrooms during the day at Park District facility
- Kindergarten in Park District facility – Pre-K
- Partnerships w/Park District, (e.g. Main Street Rec. Center, COD development, preschools, Early Childhood)
- Buy back Main Street School
- Talk to Park District about Spring Avenue – could it be grade or middle school?
- House programs at Ryall YCMCA
- Consolidate Spring Avenue & Main Street – lease that space for instruction
- Buy back old schools
- Work with Park District, if we build and the fear is we won't need space later, can they use, lease, buy it?
- Get appropriate tax breaks from new construction in Glen Ellyn
- Looking at alternative funding sources
- Buy/lease Spring Road building
- Offer to accept more ideas from Park District
- Use space in neighboring districts
- Charter school from District 87 feeders
- Have high school split their day so we can use the building
- Share/combine with District 89
- Combine Administration buildings with Districts 41 and 87
- Does District 89 have same issues (K)? Can we combine our resources? Early Childhood?
- Combine with other districts (even though stay "legacy" separate)
- Space at Glenbard West
- Combining 89 and 41 to 1 district (same on costs, too); use \$ for kids' space
- Renting space from High School
- Eighth grade to Glenbard West
- Look for space from District 87
- Rent/acquire space from District 89
- Combining 2 Glen Ellyn school districts
- Use the high school for the elementary schools early in the day
- Rebuild from scratch

- “Shared” office support and administrative services outside grade school in Administration Center
- Rent classroom space from local churches
- Liaison with St. Pet’s
- Coordinate more with Village in terms of monies
- Tax new residents; use \$\$ to fund new school (bond style)
- Space at Village Hall
- Use outside programs to build curriculum goals (C.O.D. classes, etc.)

Philosophy/Questions

- Kids who receive special ed services outside the District – where are they “counted” if they are?
- Assess if pre-k @ risk kids benefit if program stays in the District
- Shared space: What happens on a high wind day?
- Prioritize class sizes under 22 however possible
- Increase class size w/team teaching (not aides) – dedicated
- Hire a consulting firm with inventory management and related expertise to look at the problem from a fresh perspective
- Pre-school, Early Childhood K Center – District 89 just started such a program; special needs guaranteed spot, but others
- Tour to parents of all schools
- Class size of 30
- Keep special ed District 41 classrooms, please don’t move from District 41
- Increase class size
- Add aides as class sizes increase
- Look at the educational literature worldwide for ideas on “out of classroom” education
- Change zoning to limit “kids” from teardowns, etc.
- Assess parents of any special programs to see if we are meeting needs currently
- Standardize room layout
- Reduce what is taught (go to basics)
- Raise number of students in a classroom
- Two teachers per classroom and increase class size
- Give every kid in the District this brainstorming assignment
- Assess other communities like ours – How have they handled it?
- Hire educational consultants
- Private school vouchers
- Slow growth in the Village (teardowns, annexing)
- Cap enrollment when capacity met, tap other schools
- What is “ideal” class size? Can we get someone to pay for us to determine?
- What is the ideal outdoor school space for schools?
- What is the ideal district size?
- What is the ideal school size?
- Consideration: Not all “classrooms” are equal (e.g. windows, square footage)
- Think about our large classes getting to Hadley now, not late