

Information Literacy Curriculum for Grades K-8

KINDERGARTEN

Information Literacy is the ability to locate, evaluate and use information effectively and is a skill needed to become a lifelong learner who can succeed in a changing world. Specific skills developed in Kindergarten include determining what is already known (prior knowledge), identifying parts of a book and beginning to demonstrate proper book care. Information literacy is embedded into the Literacy curriculum. Classroom teachers collaborate with library media specialists to plan grade level appropriate lessons in all curricular areas.

GRADE 1

Information Literacy is the ability to locate, evaluate and use information effectively and is a skill needed to become a lifelong learner who can succeed in a changing world. Specific skills developed in first grade are: recognize that information is the basis for intelligent decision making; determine what is already known (prior knowledge); find and share information, use information to answer questions and solve problems.

GRADE 2

Information Literacy is the ability to locate, evaluate and use information effectively and is a skill needed to become a lifelong learner who can succeed in a changing world. Specific skills developed in second grade are: Recognize that information is available through an organizational system

(libraries, classroom resources, and online resources); use text aides (index, table of contents, glossary) to locate information in a book; begin to use facts and details; state and sort necessary information for a project. Information literacy is embedded into the curriculum. Classroom teachers collaborate with library media specialists to plan appropriate lessons in all curricular areas.

GRADE 3

Information Literacy is the ability to locate, evaluate and use information effectively and is a skill needed to become a lifelong learner who can succeed in a changing world. Specific skills developed in third grade include: use keywords for searching; locate information (Online Public Access Catalog) in print and and electronic format; collect information; identify sources used. Information literacy is embedded into the curriculum. Classroom teachers collaborate with library media specialists to plan grade level appropriate lessons in all curricular areas.

GRADE 4

The ability to locate, evaluate and use information is needed to become a successful lifelong learner. Fourth grade learning themes are: locate information in print and electronic format, identify sources, and present information. Classroom teachers collaborate with library

media specialists to plan appropriate lessons.

GRADE 5

The ability to locate, evaluate and use information is needed to become a lifelong learner. Fifth grade learning themes are: locate information in print and electronic format, begin to evaluate sources, identify sources used, organize and present information. Classroom teachers collaborate with library media specialists to plan lessons.

GRADE 6

Information Literacy is the ability to locate, evaluate and use information effectively and is a skill needed to become a lifelong learner who can succeed in a changing world. Information literacy is embedded into the curriculum. Classroom teachers collaborate with library media specialists to plan appropriate lessons. Specific skills for sixth grade are: Research and choose resources to solve problems, answer questions. Complete a research project using several different sources. Identify, evaluate and cite information from original sources that is appropriate for different purposes.

GRADE 7

Information Literacy is the ability to locate, evaluate and use information effectively and is a skill needed to become a lifelong learner who can succeed in a changing world. Information literacy is embedded into the curriculum. Classroom teachers collaborate with library media specialists to plan grade level appropriate lessons.

Specific skills for seventh grade are:

- Research and choose resources to solve problems, answer questions.
- Design a project about a current issue or event using several sources.
- Identify, evaluate and cite information from original sources that is appropriate for different purposes.

GRADE 8

Information Literacy is the ability to locate, evaluate and use information effectively and is a skill needed to become a lifelong learner who can succeed in a changing world. Information literacy is embedded into the curriculum. Classroom teachers collaborate with library media specialists to plan appropriate lessons. Skills for eighth grade are:

- Research and choose resources to solve problems and answer questions.
- Design a project about a current issue using several different sources.
- Identify, evaluate and cite information from original sources that is appropriate for different purposes.