

## Fine Arts Curriculum for Grades K-5

### KINDERGARTEN

Fine arts are an integral part of the Kindergarten day, with children enjoying drawing, painting and singing for their own sakes and as ways of reinforcing what they are learning academically.

- Vocal music: Kindergarten is an introduction to music and its comparative elements through vocal, instrumental and music activities. Kindergartners discover singing, vocal technique, awareness of pitch, beat and rhythm; learn to recognize musical notation; distinguish between voice and instrumentation; and learn about different sounds.
- Visual arts: Students learn to follow art instruction while exploring a variety of media, and practice manipulating art tools in a safe manner. Hand-eye coordination is developed as they learn to visually express their ideas.

### GRADE 1

Fine arts are often integrated with the academic units, for example, students may study the art and music of a region they are learning about in their academic studies.

- Vocal Music: Students learn new combinations of beat and rhythm including half note, 2 meter, and 4 meter.
- Visual Arts: Students are exposed to some of the Elements of Art (line, shape, color, and texture) and beginning Principles of Design (pattern and movement). They learn to identify

and manipulate a variety of art materials and tools safely. They explore the art of a variety of cultures and periods of history.

### GRADE 2

Fine arts are often integrated with the academic units, for example, students may study the art and music of a region they are learning about in their academic studies.

- Vocal Music: Students utilize prior knowledge to create new rhythm patterns in unknown meters in addition to refining their ability to hear many sounds on one beat.
- Visual Arts: Students are further exposed to some of the Elements of Art (line, shape, color, and texture). They are further exposed to the Principle of movement. They learn to distinguish between proper tools and materials to create 2-dimensional and 3-dimensional works of art. They learn to understand art from other cultures and times.

### GRADE 3

Fine arts are often integrated with the academic units, for example, students may study the art and music of a region they are learning about in their academic studies.

- Vocal Music: Students will utilize prior knowledge to create new rhythm patterns in unknown meters in addition to refining their ability to hear many sounds on one beat.
- Visual Arts: Students distinguish

between aspects of the different Elements of Art and Principles of Design. They learn to create compositions using observation and imagination. They learn to understand and respond to art from other cultures and times.

#### **GRADE 4**

Fine arts are often integrated with the academic units, for example, students may study the art and music of a region they are learning about in their academic studies.

- **Vocal Music:** Beginning to learn how sound works and where it comes from in addition to learning, reading, performing, and deriving uneven and syncopated rhythms.
- **Visual Arts:** Students continue to distinguish between the Elements of Art and Principles of Design in works of art. They describe and use specific art materials in a variety of processes. They study the roles of the visual arts in everyday society, past and present.

#### **GRADE 5**

Fine arts are often integrated with the academic units and may study the art and music of a region they are learning about in their academic studies.

- **Vocal Music:** The student has been trained to hear almost all units of sound in many different meters, combinations, and forms and can follow a musical line while listening to a separate line.
- **Visual Arts:** Students identify the Elements of Art and Principles of Design in works of art. They explore more complex processes in making art. They compare the role of the visual arts in everyday society, past and present. They are introduced to career choices in the arts.